



SCHOOL OF CULTURAL STUDIES

AND SOCIAL SCIENCES

MODULE DESCRIPTIONS

FOR THE CONSECUTIVE MASTER'S PROGRAMME IN

"CONFLICT STUDIES AND PEACEBUILDING"

English version of the module descriptions published in the Official Gazette (AMBl.) of Osnabrück University No. 02/2021 of 03.11, 2021, p. 138.

Course timetable: MA in Conflict Studies and Peacebuilding (MA CSP)

Semester	Module 1 Methods in Conflict Studies and Peacebuilding (10 CP)	Module 2 Concepts in Conflict Studies and Peacebuilding (10 CP)	Module 3 Political Theory and History of Ideas in Conflict Studies (10 CP)	Module 4 Conflict, State & Society (10 CP)	Module 5 Conflict, Politics & the Global Economy (10 CP)	Professional and Research Practice (24 CP)	Electives (22 CP)
1/3	Research Design in Conflict Studies (6 CP)	Concepts & Theories in Conflict Studies (4/6 CP)	The Modern State in History and Theory (4/6 CP)	Political Institutions and Peacebuilding (4/6 CP)	Conflict Issues in Contemporary Societies (4/6 CP)	Obligatory advisory session in the 1st semester Professional skills e.g. block seminars by practitioners, methods of project management or evaluation, study trips (2 or 4 CP)	Elective courses may include: <ul style="list-style-type: none"> • Courses in other MA degree tracks of the Institute of Social Sciences • Master's level courses within programmes at the UOS
2/4	Practical Approaches to Peacebuilding & Conflict Management (4 CP)	Concepts & Theories in Peacebuilding (4/6 CP)	War and Peace in History and Theory (4/6 CP)	Political Violence and Peacebuilding (4/6 CP)	Conflict and Power in the Global Economy (4/6 CP)	Mandatory 2-month internship in the area of Conflict Studies and Peacebuilding (6 CP) Research Seminar (8 CP) Colloquium for Master's Thesis (2 CP)	
4	Master's Thesis (24 CP)						

Table of credit points “Conflict Studies and Peacebuilding” (M.A.)

Identifier	Module	Recommended semester	Hours per week ¹	CP ²	Graded Credit ³	Ungraded Credit ⁴	RFG ⁵
	Mandatory Subjects		20	50	5	5	Yes (5)
SOZ-MCP-MCS	Methods in Conflict Studies and Peacebuilding	from 1st sem.	4	10	1	1	Yes
SOZ-MCP-CCS	Concepts in Conflict Studies and Peacebuilding	from 1st sem.	4	10	1	1	Yes
SOZ-MCP-PTH	Political Theory / History of Ideas in Conflict Studies	from 1st sem.	4	10	1	1	Yes
SOZ-MCP-CSS	Conflict, State & Society	from 1st sem.	4	10	1	1	Yes
SOZ-MCP-CPG	Conflict, Politics & the Global Economy	from 1st sem.	4	10	1	1	Yes
	Professional and Research Practice		7	24	1	4	Yes (1)
SOZ-MBF-FS	Research Seminar	from 3rd sem.	2	8	1	-	Yes
SOZ-MBF-KO	Colloquium for Master's Thesis	from 3rd sem.	2	2	-	1	No
SOZ-MBF-SQ	Key Qualifications for Professional and Research Practice (compulsory option)	from 1st sem.	4-8*	8	-	2-4*	No
SOZ-MBF-BPR	Specialist Internship	from 3rd sem.	-	6	-	1	No
	Electives		12	22	2	3	No
SOZ-M-FWB	5-6 courses from the other Master's programmes offered by the Institute of Social Sciences (ER, IMIB, SOZ) and/or other courses from Master's programmes at Osnabrück University	from 2nd sem.					
	Master's Thesis		-	24	-	-	Yes
SOZ-MAR	Master's Thesis	from 4th sem.					
Total			40	120	9	12	6 + MAR

1 No. of hours per week

2 Credit point(s)

3 Graded credit(s)

4 Ungraded credit(s)

5 Relevant to final grade

*In the section Key Qualifications for Professional and Research Practice, students can take 4, 3 or 2 ungraded credits depending on the type of course (2 or 4 CP), to achieve a total of 8 CP. This is equivalent to between 4 and 8 hours/week, depending on the student's individual study plan.

Module descriptions

Module 1: Methods in Conflict Studies and Peacebuilding

Identifier	SOZ-MCP-MCS
Module title	Methods in Conflict Studies and Peacebuilding
Module title in English	Methods in Conflict Studies and Peacebuilding
Module Convenor(s)	Professors Schneckener / De Juan
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • be familiarised with the key elements of the scientific research process, • have an overview of the different methodological approaches in empirical conflict research, • be able to critically examine the methods of empirical analysis in conflict research and design their own studies, • gain a basic understanding of practical governmental and non-governmental approaches for action in conflict management and peacebuilding.
Content	<p><i>1.) Research Design in Conflict Studies</i></p> <p>The course (1) reviews the core elements of the scientific research process to ensure that students from different Bachelor's programmes are able to undergo the MA CSP with a sound and common knowledge of methods and (2) conveys the methodological specifics of conflict studies in an application-oriented way. The main objective is to familiarise students with the essential steps involved in quantitative and qualitative conflict research. The key topics include: (1) requirements governing research questions and hypotheses, (2) types of research designs and strategies in conflict research, (3) criteria for selecting analytical methods in a problem-oriented manner, (4) data and measurement of key concepts in conflict research, and (5) critical reflection on empirical findings.</p> <p><i>2) Practical Approaches to Peacebuilding & Conflict Management</i></p> <p>The second part of the module introduces students to praxeological approaches to conflict management and peacebuilding taken by national and international stakeholders. In a series of lectures, practitioners from different fields of action and organisations (ministries, development organisations, advisory institutions, non-governmental organisations) teach students about the range of praxeological support for peace processes, conflict mediation, violence prevention and post-conflict rehabilitation.</p>
Module components with indication of CP	<p>1) Research Design in Conflict Studies</p> <p>2) Practical Approaches to Peacebuilding & Conflict Management</p>
CP available for the module	<p>A total of 10 CP, of which</p> <ul style="list-style-type: none"> • 6 CP for graded credit (component 1) • 4 CP for ungraded credit (component 2) <p>300 hours in total, of which; contact hours: 2x30 hrs; preparation and follow-up work: 2x60 hrs; ungraded credit: 30 hrs; graded credit: 90 hrs</p>
Hrs/week for the module	4 hrs/wk: 2 x 2 hrs/wk

Module duration	2 semesters
Frequency	1) Annually (winter semester) 2) Annually (summer semester)
Types of course	Seminar (component 1) and series of lectures (component 2)
Ungraded credit	Participation, including a short oral (15-20 minutes) or written performance (6-8 pages) or several partial performances (which may not exceed the aforementioned scope)
Type of continuous assessment examination	Presentation (30-45 minutes) with written paper (12-15 pages) or written assignment (15-20 pages) or oral examination (30 minutes)
Examination requirements	Graded credit is earned in the first part of the module. It requires knowledge of key methodological challenges and approaches in conflict research, the ability to critically reflect on existing analyses, and the conceptual design of an empirical study.
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	Ungraded credit and a pass in the graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: MA CSP
Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Module 2: Concepts in Conflict Studies and Peacebuilding

Identifier	SOZ-MCP-CCS
Module title	Concepts in Conflict Studies and Peacebuilding
Module title in English	Concepts in Conflict Studies and Peacebuilding
Module Convenor(s)	Professors Schneckener / De Juan
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • be familiar with the basic terms and key concepts of conflict research, • have knowledge of relevant theories on the emergence, course and cessation of violent conflict, and be able to apply this knowledge to the analysis of concrete empirical cases, • be able to distinguish between different approaches to conflict management and peacebuilding, and to name and explore their logics of action and conditions.
Content	<p><i>1.) Concepts & Theories in Conflict Studies</i></p> <p>This part of the module teaches students the basic terms, concepts and theories in conflict studies and peacebuilding. A key objective is to create a uniform, specialist basis for advanced research-based and application-oriented course content. This part of the module focuses, among other things, on clarifying key concepts and definitions, outlining basic issues relating to conflict studies and peacebuilding, introducing different types of intra-state and inter-state conflict, and presenting social science conflict theories, especially with respect to causes of conflict, conflict dynamics and conflict management.</p> <p><i>2) Concepts & Theories in Peacebuilding</i></p> <p>The second part of the module focuses on scientific research on peacebuilding. The course introduces students to key theoretical principles and fields of practical action. The focus is on critically examining different concepts and approaches to international conflict management and peacebuilding, such as international peacekeeping missions, conflict prevention, negotiation and mediation, sanctions and intervention, as well as so-called “traditional” approaches to conflict management or international development cooperation actions. The course discusses the relevant approaches, their strengths, weaknesses and potential, as well as the theoretical assumptions about their impact in each case. The course also conveys empirical findings on conditions for success, and addresses the characteristics of practice-based analysis in peacebuilding.</p>
Module components with indication of CP	<p>1) Concepts & Theories in Conflict Studies</p> <p>2) Concepts & Theories in Peacebuilding</p>
CP available for the module	<p>A total of 10 CP, of which</p> <ul style="list-style-type: none"> • 4 CP for ungraded credit • 6 CP for graded credit <p>300 hours in total, of which; contact hours: 2x30 hrs; preparation and follow-up work: 2x60 hrs; ungraded credit: 30 hrs; graded credit: 90 hrs</p>
Hrs/week for the module	4 hrs/wk: 2 x 2 hrs/wk
Module duration	2 semesters

Frequency	Annually 1) Annually (winter semester) 2) Annually (summer semester)
Types of course	Seminar
Ungraded credit	Participation, including a short oral (15-20 minutes) or written performance (6-8 pages) or several partial performances (which may not exceed the aforementioned scope).
Type of continuous assessment examination	Presentation (30-45 minutes) with written paper (12-15 pages) or written assignment (15-20 pages) or oral examination (30 minutes)
Examination requirements	Knowledge of the mandatory literature and of the issues discussed in the seminar, development of the main features of academic debate and transfer of this knowledge to the issue at hand.
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	Ungraded credit and a pass in the graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: MA CSP
Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Module 3: Theories / History of Ideas in Conflict Studies

Identifier	SOZ-MCP-PTH
Module title	Political Theory and History of Ideas in Conflict Studies
Module title in English	Political Theory and History of Ideas in Conflict Studies
Module Convenor(s)	Professor Bohlender
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • be familiar with the foundations of the history and theory of the modern state with regard to different situations of conflict. • have relevant knowledge of the history, theories and forms of legitimation of war. • be able to use the theoretical languages learnt in order to reflect on and address the problems raised with regard to current situations of conflict in the light of what appeared to be past incidents of violence and skirmishes.
Content	<p><i>1) The Modern State in History and Theory</i></p> <p>This part of the module involves developing a basic theoretical and historical understanding of the modern state as a key player in national, international and global situations of political, military and socio-economic conflict. It centres around reflection, conveyed in the history of theories, on the dual role of the state as a political entity to minimise/resolve conflict and as a perpetrator of violence in the form of colonisation, warfare and subjugation.</p> <p><i>2) War and Peace in History and Theory</i></p> <p>In this part of the module, the focus is now on armed or violent conflicts in general (war between states, civil war, revolution, insurrection, guerrilla warfare, etc.). This involves the reception and discussion of different concepts and theories of war and peace in the history of theory and ideas: from “just wars” to “new wars” and “humanitarian interventions” of our globalised present. The focus is on fundamental questions concerning the political, international legal and ethical legitimacy of warfare, as well as on issues concerning the limitation and theoretical abolition of war as a means of political struggle.</p>
Module components with indication of CP	<p>1) The Modern State in History and Theory</p> <p>2) War and Peace in History and Theory</p>
CP available for the module	<p>A total of 10 CP, of which</p> <ul style="list-style-type: none"> • 4 CP for ungraded credit • 6 CP for graded credit <p>300 hours in total, of which; contact hours: 2x30 hrs; preparation and follow-up work: 2x60 hrs; ungraded credit: 30 hrs; graded credit: 90 hrs</p>
Hrs/week for the module	4 hrs/wk: 2 x 2 hrs/wk
Module duration	2 semesters
Frequency	<p>1) Winter semester (annually)</p> <p>2) Summer semester (annually)</p>
Types of course	Seminar

Ungraded credit	Participation, including a short oral (15-20 minutes) or written performance (6-8 pages) or several partial performances (which may not exceed the aforementioned scope)
Type of continuous assessment examination	Presentation (30-45 minutes) with written paper (12-15 pages) or written assignment (15-20 pages) or oral examination (30 minutes)
Examination requirements	Knowledge of the mandatory literature and of the issues discussed in the seminar, development of the main features of academic debate and transfer of this knowledge to the issue at hand
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	Ungraded credit and a pass in the graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: MA CSP
Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Module 4: Conflict, State & Society

Identifier	SOZ-MCP-CSS
Module title	Conflict, State & Society
Module title in English	Conflict, State & Society
Module Convenor(s)	Professors Schneckener / De Juan
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • have in-depth knowledge of theoretical arguments and empirical findings on the role of state and non-state institutions in violent conflicts and peace processes, • have an overview of the theoretical and empirical state of research on the role of political institutions in conflicts, • be able to develop their own small empirical studies to investigate political institutions in conflict contexts, • be familiar with theories of social science research on violence and have a better understanding of different forms of political violence and of dynamics of violence, especially within societies
Content	<p><i>1) Political Institutions and Peacebuilding</i></p> <p>The first part of the module expands on the introductory courses in modules 1 and 2 in the area of political institutions. In this way, the relevant seminar links theoretical and methodological approaches of comparative politics to key issues in conflict studies and peacebuilding. The seminar focuses on the specific role of state and non-state institutions in the emergence and cessation of violent conflict and in longer-term peace consolidation processes. Emphasis is placed on priority topics such as the role of non-governmental organisations in peace promotion, links between the features of democratic institutions and conflict management, or international state-building measures.</p> <p><i>2) Political Violence and Peacebuilding</i></p> <p>The second part of the module addresses theories and forms of political violence, causes of violence, dynamics of violence and the impact of violent conflict on societies and international politics. This also involves addressing the experience of violence and mass crimes in the context of conflict. Students are familiarised with empirical cases and will conduct their own case analyses.</p>
Module components with indication of CP	<p>1) Political Institutions and Peacebuilding</p> <p>2) Political Violence and Peacebuilding</p>
CP available for the module	<p>A total of 10 CP, of which</p> <ul style="list-style-type: none"> • 4 CP for ungraded credit • 6 CP for graded credit <p>300 hours in total, of which; contact hours: 2x30 hrs; preparation and follow-up work: 2x60 hrs; ungraded credit: 30 hrs; graded credit: 90 hrs</p>
Hrs/week for the module	4 hrs/wk: 2 x 2 hrs/wk
Module duration	2 semesters
Frequency	<p>1) Winter semester (annually)</p> <p>2) Summer semester (annually)</p>
Types of course	Seminar

Ungraded credit	Participation, including a short oral (15-20 minutes) or written performance (6-8 pages) or several partial performances (which may not exceed the aforementioned scope)
Type of continuous assessment examination	Presentation (30-45 minutes) with written paper (12-15 pages) or written assignment (15-20 pages) or oral examination (30 minutes)
Examination requirements	Knowledge of the mandatory literature and of the issues discussed in the seminar, development of the main features of academic debate, transfer of this knowledge to the specific issue at hand, and the conceptual design of their own small-scale analyses in the thematic areas under investigation.
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	Ungraded credit and a pass in the graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: MA CSP
Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Module 5: Conflict, Politics & the Global Economy

Identifier	SOZ-MCP-CPG
Module title	Conflict, Politics & the Global Economy
Module title in English	Conflict, Politics & the Global Economy
Module Convenor(s)	Professors Lenschow / Mertens / Ruffing
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • be familiarised with an expanded concept of conflict in terms of theory and empiricism, • gain an insight into the thematic area of sustainability and the tensions that lie not only in the acceptance and balancing of individual sustainable development goals, but also in inter- and intra-state burden-sharing, • become acquainted with the relationship between conflict resolution and different forms of public and private governance, • gain an overview of the structure of the global economy and its inherent areas of conflict.
Content	<p><i>1) Conflict Issues in Contemporary Societies</i></p> <p>The first part of the module addresses selected topics and constellations of conflict in connection with the global sustainable development goals. Emphasis is placed on conflicts of political “doctrines” (such as prevention versus innovation), conflicts of interests (e.g. the expansion of renewable energy and nature conservation), and distributional conflicts along various spatial, material and temporal dimensions. Consideration is given not only to states and international organisations, but also to stakeholders from science, business and civil society. One key area is the analysis of different constellations and modes of governance.</p> <p><i>2) Conflict and Power in the Global Economy</i></p> <p>The second part of the module addresses selected issues of the international political economy, providing students with the basis to analyse and debate the power relations and distributional conflicts of the world economic order. In the process, not only states and international organisations are considered, but also companies, interest groups and everyday actors, enabling students to grasp the conflict dynamics in the political constitution of global capitalism. Priority topics include working and production conditions, world trade, finance and currencies, and sustainable economic activity.</p>
Module components with indication of CP	<p>1) Conflict Issues in Contemporary Societies</p> <p>2) Conflict and Power in the Global Economy</p>
CP available for the module	<p>A total of 10 CP, of which</p> <ul style="list-style-type: none"> • 4 CP for ungraded credit • 6 CP for graded credit <p>300 hours in total, of which; contact hours: 2x30 hrs; preparation and follow-up work: 2x60 hrs; ungraded credit: 30 hrs; graded credit: 90 hrs</p>
Hrs/week for the module	4 hrs/wk: 2 x 2 hrs/wk
Module duration	2 semesters
Frequency	<p>1) Winter semester (annually)</p> <p>2) Summer semester (annually)</p>
Types of course	Seminar

Ungraded credit	Participation, including a short oral (15-20 minutes) or written performance (6-8 pages) or several partial performances (which may not exceed the aforementioned scope)
Type of continuous assessment examination	Presentation (30-45 minutes) with written paper (12-15 pages) or written assignment (15-20 pages) or oral examination (30 minutes)
Examination requirements	Knowledge of the mandatory literature and of the issues discussed in the seminar, development of the main features of academic debate and transfer of this knowledge to the issue at hand
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	Ungraded credit and a pass in the graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: MA CSP
Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Professional & Research Practice

Identifier	SOZ-MBF-SQ
Module title	Professional & Research Practice
Module title in English	Professional & Research Practice
Module Convenor(s)	Master's Programme Convenors
Learning outcomes	<p>Students should</p> <ul style="list-style-type: none"> • acquire practice-oriented methods that further qualify them for the labour market in the field of conflict management and peacebuilding, • have in-depth knowledge of the organisation and working methods of specific fields of work, • be able to prepare for job applications and job opportunities in peacebuilding, • have in-depth knowledge of practical methods.
Content	<p>The module contains three key elements:</p> <p>(1) Courses that aim to provide students with further skills for the peacebuilding job market, enabling them to acquire practice-oriented methods (e.g. introduction to project management, programme evaluation methods), as well as general courses on interdisciplinary key skills (2 or 4 CP);</p> <p>(2) Study trips (e.g. to Berlin or Brussels) as well as supplementary block seminars held by practitioners, providing students with in-depth knowledge of the organisation and working methods of specific fields of work in peacebuilding (2 or 4 CP);</p> <p>(3) The module also includes the Colloquium for the Master's Thesis, the Research Seminar and a mandatory internship (see below).</p>
Module components with indication of CP	In addition to the Colloquium for the Master's Thesis, the Research Seminar and the internship (see below): 2-4 courses in which students learn and acquire in-depth knowledge, methods and techniques in research and practice, including language courses.
CP available for the module	In addition to the Colloquium for the Master's Thesis, the Research Seminar and the internship (see below): 8 CP
Hrs/week for the module	In addition to the Colloquium for the Master's Thesis, the Research Seminar and the internship (see below): 4-8 hrs/wk
Module duration	Usually 2-3 semesters
Frequency	At least one course is offered per semester by the School of Cultural Studies and Social Sciences (FB 01)
Types of course	Seminars, block seminars, study trips
Ungraded credit	Participation, as well as small written or oral assignments or several partial performances; where applicable, special forms depending on the provider of the course.
Type of continuous assessment examination	Not applicable
Examination requirements	-
Calculation of module grade	-
Rules for passing this module	MA in Conflict Studies and Peacebuilding: at least 2 ungraded credits
Ability to retake in an effort to improve grades	

Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Compulsory module with integrated elective options: <ul style="list-style-type: none">▪ MA in Conflict Studies and Peacebuilding▪ MA in European Governance: Market, Power, Community▪ MA in Sociology: Dynamics of Social Change
Does the examination grade count towards the final grade?	No
Requirements for participation	None

Research Seminar

Identifier	SOZ-MBF-FS
Module title	Research Seminar
Module title in English	Research Seminar
Module Convenor(s)	All faculty members (responsible for organisation: Master's Programme Convenors)
Learning outcomes	Students should <ul style="list-style-type: none"> • have research-oriented theoretical, methodical and methodological knowledge, • have applied knowledge of empirical social research for their own research project, • be able to carry out their own small research projects independently, • be able to have initial thoughts about the topic and question of their own Master's thesis.
Content	In the Research Seminar, Master's students are introduced to the preparation, organisation, implementation and presentation of a small research project in the field of conflict studies and peacebuilding. Efforts are taken to integrate the work into ongoing research projects at the Institute of Social Sciences.
Module components with indication of CP	Research Seminar
CP available for the module	8 CP 240 hours in total, of which; contact hours: 30 hrs; preparation and follow-up work: 90 hrs; graded credit: 120 hrs
Hrs/week for the module	2 hrs/wk
Module duration	1 semester
Frequency	Usually in the winter semester for the degree programme; there may be alternative options in research seminars in other Master's programmes at the Institute of Social Sciences
Types of course	Seminar
Ungraded credit	-
Type of continuous assessment examination	Active and regular participation in the preparation, implementation, documentation and presentation of an academic research project, preparation of a research report (15-20 pages).
Examination requirements	Knowledge of the mandatory literature and of the issues discussed in the seminar, development of the main features of academic debate, and transfer of this knowledge to the issue at hand; independent preparation, implementation, documentation and presentation of a research project
Calculation of module grade	Grade awarded for graded credit
Rules for passing this module	A pass in a graded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: <ul style="list-style-type: none"> • MA in Conflict Studies and Peacebuilding • MA in Sociology: Dynamics of Social Change • MA in European Governance: Market, Power, Community

Does the examination grade count towards the final grade?	Yes
Requirements for participation	None

Internship

Identifier	SOZ-MBF-BPR
Module title	Internship
Module title in English	Internship
Module Convenor(s)	Study Abroad and Internship Office / the School's Internship Officer, possibly the supervising lecturer
Learning outcomes	<p>Students</p> <ul style="list-style-type: none"> • gain insights into the world of work, and acquire their first work experience and contacts in the field of conflict studies and peacebuilding, • are able to realistically assess their future job opportunities in the specific area of the internship, • have in-depth knowledge of the organisation and working methods of a professional field, • are trained to practically apply the skills acquired during their studies, • have an enhanced capacity for integrating theory and practice.
Content	Specialist full-time internship lasting at least 180 hours, information and support is provided by the Study Abroad and Internship Office and the Programme Directors
Module components with indication of CP	Internship 6 CP, including an obligatory end-of-internship report
CP available for the module	Evidence of having worked for 180 hours, including the end-of-internship report
Hrs/week for the module	Variable, a minimum of 180 hours (6 CP)
Module duration	
Frequency	Not applicable
Types of course	Not applicable
Ungraded credit	Furnished by producing an end-of-internship report and an internship certificate
Type of continuous assessment examination	Not applicable
Examination requirements	Not applicable
Calculation of module grade	
Rules for passing this module	Completion of internship; proof is furnished by producing an end-of-internship report and an internship certificate issued by the organisation offering the internship.
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	<p>Mandatory</p> <ul style="list-style-type: none"> ▪ MA in Conflict Studies and Peacebuilding <p>Core electives in Professional and Research Practice</p> <ul style="list-style-type: none"> ▪ MA in Sociology: Dynamics of Social Change <p>Electives SOZ-M-FWB</p> <ul style="list-style-type: none"> ▪ MA in European Governance: Market, Power, Community (see subject-specific examination regulations with regard to requirements for internships abroad as part of a compulsory period abroad)
Does the examination grade count towards the final grade?	No

Requirements for participation	Students must notify the Study Abroad and Internship Office of the Institute of Social Sciences of their internship in advance
--------------------------------	--

Electives

Identifier	SOZ-M-FWB
Module title	Electives
Module title in English	Electives
Module Convenor(s)	Responsible for organisation: Master's Programme Convenors
Learning outcomes	<p>Students</p> <ul style="list-style-type: none"> • gain cross-disciplinary insights into thematic areas of their choice, • expand on their knowledge and skills in conflict studies and peacebuilding in a broader sense, • broaden their analytical and methodological perspectives on key thematic areas in conflict studies and peacebuilding.
Content	<p>The free electives enable students to specialise flexibly and across disciplines. They include, in particular, courses in thematically related Master's programmes in the Social Sciences and Humanities (especially the Master's in European Governance, the Master's in International Migration and Intercultural Relations and the Master's in Sociology) as well as additional options from other disciplines such as Law, Economics and History. Students must earn a minimum of 22 CP in free electives, which should include two courses worth 6 CP each (graded credit). To ensure that the student's choice of modules from the electives is suitable for his/her individual study programme, he/she is strongly recommended to participate at an obligatory advisory session from one of the full-time faculty members involved in the relevant Master's programme.</p>
Module components with indication of CP	Variable
CP available for the module	Total: 22 CP, free electives
Hrs/week for the module	Variable, totalling 12 hrs/wk
Module duration	Variable
Frequency	Continuous
Types of course	Seminars
Ungraded credit	Participation and completion of a short written or oral assignment or several partial performances
Type of continuous assessment examination	Presentation with written paper, written assignment or oral examination
Examination requirements	In line with the requirements of the selected courses
Calculation of module grade	
Rules for passing this module	Proof of graded and ungraded credit (a pass in graded coursework) (at least 2 graded credits and at least 3 ungraded credits)
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	<p>Mandatory with elective options:</p> <ul style="list-style-type: none"> ▪ MA in Conflict Studies and Peacebuilding ▪ MA in European Governance: Market, Power, Community ▪ MA in Sociology: Dynamics of Social Change

Does the examination grade count towards the final grade?	No
Requirements for participation	None

Colloquium for Master's Thesis

Identifier	SOZ-MBF-KO
Module title	Colloquium for Master's Thesis
Module title in English	Colloquium for Master's Thesis
Module Convenor(s)	Responsible for organisation: Master's Programme Convenors
Learning outcomes	Students should <ul style="list-style-type: none"> ▪ understand the formal and substantive requirements for the completion of a Master's thesis, ▪ define the research question and the key theoretical and methodological elements of their Master's thesis, ▪ have a plausible and feasible plan for the completion of their Master's thesis.
Content	General questions and aspects related to the preparation, planning and completion of a Master's thesis are discussed in the Colloquium. Students are given the opportunity to present and discuss the outline of their planned Master's thesis. The Colloquium also provides the framework for a continuous advisory process.
Module components with indication of CP	Colloquium in preparation for the Master's thesis
CP available for the module	2 CP Colloquium 60 hours: contact hours: 15 hrs (Colloquium as a block seminar); ungraded credit: 45 hrs (preparation and follow-up work, including an outline of the Master's thesis)
Hrs/week for the module	1 hrs/wk
Module duration	1 semester
Frequency	Every semester (usually as a block seminar)
Types of course	Colloquium
Ungraded credit	Presentation and discussion of the outline
Type of continuous assessment examination	-
Examination requirements	-
Calculation of module grade	Not applicable
Rules for passing this module	Issue of ungraded credit
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Compulsory elective <ul style="list-style-type: none"> ▪ MA in Conflict Studies and Peacebuilding ▪ MA in Sociology: Dynamics of Social Change ▪ MA in European Governance: Market, Power, Community
Does the examination grade count towards the final grade?	No
Requirements for participation	From the 3rd semester at the earliest

Master's Thesis SOZ-MAR

Identifier	SOZ-MAR
Module title	Master's thesis
Module title in English	Master's thesis
Module Convenor(s)	All faculty members
Learning outcomes	The ability to produce scientific work at Master's level using the knowledge and skills acquired during the degree programme.
Content	In the Master's thesis, students produce independent scientific work in the field of peace research or peacebuilding. Master's theses take a theoretical and/or empirical approach to address analytical questions from the field of conflict studies and peacebuilding. Master's theses are usually supervised by full-time faculty members on the Master's programme.
Module components with indication of CP	-
CP available for the module	24 CP (=720 hrs)
Hrs/week for the module	-
Module duration	-
Frequency	Students may start their Master's thesis at any time.
Types of course	-
Ungraded credit	-
Type of continuous assessment examination	-
Examination requirements	The time period allocated for completion of the Master's thesis is limited to six months. The length of the Master's thesis should be between 80 pages (minimum) and 100 pages (maximum).
Calculation of module grade	Grade awarded for the Master's thesis
Rules for passing this module	Both examiners must assess the Master's thesis with a grade of 4.0 or better
Ability to retake in an effort to improve grades	
Module decision-making body	School Executive Board of the School of Cultural Studies and Social Sciences
Use of the module	Mandatory: <ul style="list-style-type: none"> ▪ MA in European Governance: Market, Power, Community ▪ MA in Conflict Studies and Peacebuilding ▪ MA in Sociology: Dynamics of Social Change
Does the examination grade count towards the final grade?	Yes
Requirements for participation	Admission to the Master's thesis requires that the student has earned 70 of the credit points to be earned. Successful participation in a Research Seminar is usually a prerequisite for submitting an application for admission to the Master's thesis.